



San Juan Diego Catholic High School
2024-2025 Curriculum Guide

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Graduation Requirements

All SJDCHS students are expected to meet the requirements for the Recommended Level of Achievement of the Foundation High School Program with endorsements in Business and Industry and Arts and Humanities for the Texas Catholic Conference Education Department. For the Class of 2025, these requirements include:

Credits	Subject	San Juan Diego Requirement	State of Texas Foundations Requirement	State of Texas Distinguished Requirement
4	English		X	X
4	Mathematics		3 Credits	X
4	Science		3 Credits	X
4	Theology	X		
4	Corporate Internship Program	X		
4	Social Studies		3 Credits	X
2	Foreign Language (Same language)		X	X
1	Fine Arts		X	X
1	Physical Education		X	X
1	Senior Seminar	X		
.5	Speech			X
1<	Electives		X	X

Transfer students are required to earn one credit of Theology and one credit in the Corporate Internship Program for each year of attendance at San Juan Diego Catholic High School.

Grade Level Promotion

Students at San Juan Diego Catholic High School are required to take seven credits per school year. This requirement will allow students to graduate with more than the graduation requirements established by the Texas Education Agency.

1. All students are expected to take a minimum equivalent of 7 credits and participate in the Corporate Internship Program each academic year.
2. Failure in an academic course must be made up during the summer time that year. A student will not advance to the next grade level until the student has earned all the credits attempted during the preceding level.
3. Every year-long course must be completed, partial credit will not be given.
4. Any questions or concerns in regard to requirements and transfer of credits should be referred to the Assistant Principal or counselor.

Grading System

Grades are assigned by each teacher based on the criteria outlined in their syllabus, which is shared with students at the beginning of each course. SJDCHS uses the following scale to determine grades: (AP and dual credit classes are graded on a 5.0 scale.) A student who fails to complete necessary coursework will receive a grade of "I" or Incomplete. Failure to complete the necessary work within the specified time will result in a failing grade for the quarter.

Grade	Letter	Points	Honors Points	Grade	Letter	Points	Honors Points	Grade	Letter	Points	Honors Points
95+	A	4	5	86	B	3.1	4.1	77	C	2.2	3.2
94	A	3.9	4.9	85	B	3	4	76	C	2.1	3.1
93	A	3.8	4.8	84	B	2.9	3.9	75	C	2	3
92	A	3.7	4.7	83	B	2.8	3.8	74	D	1.8	2.8
91	A	3.6	4.6	82	B	2.7	3.7	73	D	1.6	2.6
90	A	3.5	4.5	81	B	2.6	3.6	72	D	1.4	2.4
89	B	3.4	4.4	80	B	2.5	3.5	71	D	1.2	2.2
88	B	3.3	4.3	79	C	2.4	3.4	70	D	1	2
87	B	3.2	4.2	78	C	2.3	3.3	69 or below F		0	

School Identification Number

The CEEB Code for SJDCHS is 440350. This code should be used for the SAT, ACT, applications, college scholarships, and any other activity requesting the school code.

Standardized Testing

Students will receive the following test during their enrollment at SJDCHS:

Test	Grade	Location	Requirement
PSAT	9, 10, 11	Administered on campus	Required
AP	11,12	Administered on campus	Required if the student is taking an AP class
SAT	11,12	Administered outside of campus	Students must take one of these tests.
ACT	11,12	Administered outside of campus	

The student is responsible for determining which standardized test is required for admission at their university of interest and ensuring to submit the testing registration on time.

Top 10% Admissions

Due to the 1997 Texas House Bill 588, students ranked in the top 10% of their graduating class before the application deadline can receive automatic admission to a state school in the state of Texas. In addition, the student will need to complete a Distinguished High School Program to qualify.

For college admissions purposes in the state of Texas, SJDCHS reports only the rank of the top 10% of the senior class based on cumulative averages. Rank is only calculated at the end of junior year and after each semester during senior year.

Admission Policies for Universities in the State of Texas

In Texas, first-time college students must meet one of the following standards, in addition to the university academic program requirements, to be considered for admission into university:

- Successfully completed the Distinguished, Advanced, Recommended, Foundation with an Endorsement, Foundation, or Minimum High School Program or completed the portion of the program that was available to them; or
- Successfully completed a curriculum that is equivalent* in content and rigor to the Distinguished, Advanced, Recommended, Foundation with an Endorsement, Foundation, or Minimum High School Program at a high school that is exempt from offering such programs; or
- Satisfied the College Readiness Benchmarks on the SAT or ACT assessment:
 - SAT - 1500 out of 2400 (Critical Reading + Writing + Math) for SAT taken prior to March 2016
 - SAT - 480 on Evidence-Based Reading and Writing (ERW) and 530 on Math (M) for SAT taken March 2016 and after
 - ACT - 18 English, 22 Reading, 22 Mathematics and 23 Science

Advanced Placement Courses

San Juan Diego Catholic High School only offers Advanced Placement courses in English: Language, English: Literature, Physics, World History, and Calculus. Students who wish to participate in an AP course will attend an informational meeting where they will learn about course requirements and expectations as well as school policies regarding AP courses. A form with this information will also be given to the students, which must be signed by the student and at least one parent/guardian and returned to the College Counselor by the predetermined deadline. Students may not enroll in off-campus AP classes that are offered at SJD. For GPA purposes, students enrolled in AP or honors classes at SJD will be graded on a 5.0 scale.

Students who participate in an Advanced Placement course are expected to take the appropriate AP exam while enrolled in the course. Passing this exam enables students to receive college credit and/ or test out of various college or university courses, depending on the postsecondary institution in which they enroll. Students in an Advanced Placement course who wish to be excused from taking the AP Exam must indicate that they do not wish to take the exam before the end of the first quarter of that school year. A student who does not take the AP Exam in an AP course will be required to take a final classroom exam. Students are responsible for the test administration fee. The test administration fee will be lowered if a student qualifies for a fee waiver. Any fundraising money raised in excess of a student's AP exam fees will be credited to the student's tuition account.

Corporate Internship Program Credits

San Juan Diego Catholic High School offers students the opportunity to participate in our Corporate Internship Program, and as part of the program, students receive elective or career preparation credits. Underclassmen will only receive one local credit per academic year for their participation in the CIP program. Meanwhile, upperclassmen will receive two career preparation credits endorsed by the Texas Education Agency as part of their CIP program participation and their capstone project completion.

Dual Credit Classes

Students may enroll in dual credit when they are offered via our partnership with Austin Community College. Students must meet the SJD staff's requirements to be eligible to take the class. Dual credit classes not part of SJD's traditional graduation requirements will not count toward the student's overall GPA unless the high school version of the class is offered at SJD. This is to prevent students from gaining an unfair advantage on the overall GPA total. Current classes that would count towards the student's GPA are American Government, US History, Spanish, English III, and IV.

Course Requirements

Subject	9th Grade	10th Grade	11th Grade	12th Grade
English	English 1	English 2	English 3	English 4
Math	Algebra	Geometry	Algebra 2	Trig/Stats
Science	Biology	Chemistry	Physics	Environmental
Social Studies	World Geography	World History	US History	Government
Theology	Theology 1	Theology 2	Theology 3	Theology 4
Required Electives	Spanish 1	Spanish 2	Art	P.E.
Electives	Principles of Business	Business Management	Test Prep/ Speech	Senior Seminar
CIP	CIP 1	CIP 2	Career Preparation 1	Career Preparation 2

Credit by Examination

Students wishing to recover credit by examination may do so by any accredited institution in Texas. Students may only recover credits for classes in which they have received prior instruction. Such exams or courses may be administered at SJDCHS or by any accredited institution in Texas. The student will be responsible for the cost and arrangements for such examinations. Students who were previously home-schooled or who attended unaccredited schools are assumed to be enrolling at SJDCHS as freshmen unless they receive credit by examination or are able to pass the final exam for a course at SJDCHS. Credit recovery is only available to students who have successfully taken a course at SJDCHS. Credit recovery or credit by exam can not replace a student's current grade if they successfully completed the course at SJDCHS.

Academic Placement Criteria

To ensure student success in San Juan Diego Catholic High School, guidelines have been established to place the students appropriately based on their strengths and skills. Selected core subjects have courses with different levels of difficulty that will ensure that students are being challenged in the classroom while receiving a high level of education. Course placement in regular, honors, and Advanced Placement is determined according to recommendations from teachers, the counselor, the assistant principal, and the principal. In addition, the student's performance in the PSAT and any other measure of mastery will also be considered during student placement.

English	Regular	Honors/AP
English 1	Students who haven't completed English 1 previously will be placed in regular.	N/A
English 2	Successful completion of English 1	50% percentile or above on the PSAT and teacher recommendation
English 3	Successful completion of English 2	50% percentile or above on the PSAT recommendation
English 4	Successful completion of English 3	Previous enrollment in English 3 Honors, Teacher recommendation, and 50% percentile or above on the PSAT

Mathematics	Regular	Honors/AP
Algebra 1	Students who haven't completed Algebra 1 previously will be placed in regular.	N/A
Geometry	Must have taken Algebra 1 successfully and demonstrated mastery in Algebra 1.	N/A
Algebra 2	Must have taken Geometry successfully.	N/A
Pre-Calculus	N/A	Must have taken Algebra 2 successfully and received teacher recommendation.
Statistics	Must have taken Algebra 2 successfully.	N/A
AP Calculus	N/A	Previously taken Pre-Calculus successfully and received teacher recommendation.

Science	Regular	Honors
Biology	Students who haven't completed Biology previously will be placed in regular.	N/A
Chemistry	Must have taken Biology successfully.	Receive a recommendation from the Biology teacher and an 85 or above in Biology.
Physics	Must have taken Environmental Science	Receive a recommendation from the Environmental

	successfully.	Science teacher and an 85 or above in Chemistry.
Environmental Systems	Successful completion of physics.	

Social Studies	Regular	Honors
World Geography	Students who haven't completed World Geography previously will be placed in regular.	N/A
World History	Must have taken World Geography successfully.	Receive a recommendation from the World Geography teacher and an 85 or above in World Geography.
US History	Must have taken World History successfully.	Receive a recommendation from the World History teacher and an 85 or above in World History.
Economics	Must have taken US History successfully.	N/A
Government	Must have taken US History successfully.	N/A

Foreign Language	Regular	Honors
Spanish 1	Students who haven't completed Spanish 1 previously will be placed in regular.	N/A
Spanish 2	Must have completed Spanish 1.	Must have completed Spanish 1 and score highly in the placement exam.
Spanish 3	Must have completed Spanish	N/A

	2 or performed highly in the placement exam.	
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Course Change Policy

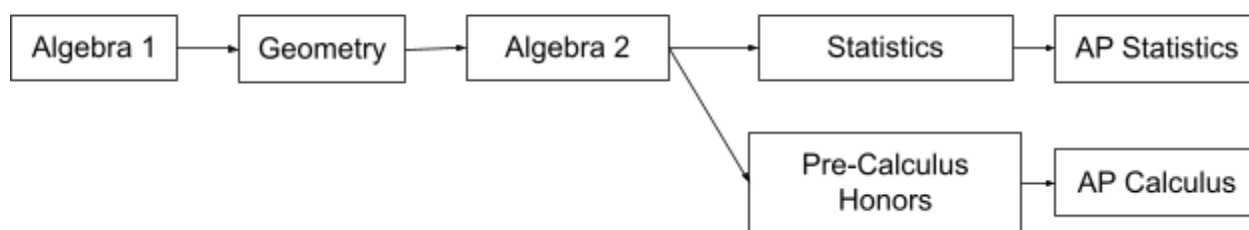
In May, the counselor will meet with all students to review course placement for the upcoming academic year. At that time, parents will receive a preliminary placement document reflecting the expectations for the upcoming school year. If parents are displeased with student placement, they will have the opportunity to discuss it with the assistant principal in June. Once June has passed, the student will have another opportunity to request a course change within the first two weeks of school if the reason provided justifies such change.

Course Catalog

Mathematics

Graduation requirement: Four credits of Mathematics. Must include Algebra 1, Geometry, and Algebra 2.

The Mathematics department pursues to equip students with the essential mathematical skills and reasoning abilities necessary to be successful beyond the secondary level. The knowledge acquired via the offerings at our mathematics department should provide students with a strong foundation in mathematics, reasoning skills, making sense of mathematics, and basic knowledge and skills to make informed decisions in their lives using mathematics.



Course	Algebra I
Course #	111.39
Credit	1.0 mathematics credit
Grade Level	9
Description	In Algebra I, students deepen their understanding of relations and functions, as well as expand their repertoire of familiar functions. Students use technological tools to represent and study the behavior of linear and beginning quadratic functions, among others. They learn to combine functions, express them in equivalent forms, compose them, and find inverses where possible. Algebra I also provides students with insights through the content strands of linear functions, equations, and inequalities, quadratic functions and equations, exponential functions and equations, and number and algebraic methods.
Prerequisites	N/A - entry-level course

Course	Geometry
Course #	111.41
Credit	1.0 mathematics credit
Grade Level	9, 10
Description	In Geometry, students develop facility with a broad range of ways of representing geometric ideas— including coordinates, networks, and transformations—that allow multiple approaches to geometric problems and that connect geometric interpretations to other contexts. Students learn to recognize connections among different representations, thus enabling them to use these representations flexibly. Students also expand their understanding through other mathematical experiences through the Geometry content strands of geometric structure, patterns, dimensionality and geometry of location, congruence and the geometry of size, and similarity and the geometry of shape.
Prerequisites	Algebra I

Course	Algebra II
Course #	111.40
Credit	1.0 mathematics credit
Grade Level	9, 10, 11
Description	In Algebra II, students have opportunities to build on Algebra I and Geometry experiences, both deepening their understanding of relations and functions, as well as expanding their repertoire of familiar functions. Students use technological tools to represent and study the behavior of polynomial, exponential, rational, and periodic functions, among others. They learn to combine functions, express them in equivalent forms, compose them, and find inverses where possible. As they do so, they gain an understanding of the concept of a class of functions and learn to recognize the characteristics of various classes.
Prerequisites	Algebra I

Course	Statistics
Course #	111.47
Credit	1.0 mathematics credit
Grade Level	11, 12

Description	In Statistics, students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. Students will connect data and statistical processes to real-world situations while extending their knowledge of data analysis.
Prerequisites	Algebra I

Course	Honors PreCalculus
Course #	111.42
Credit	1.0 mathematics credit
Grade Level	10, 11, 12
Description	In Honors Precalculus, students use symbolic reasoning and analytical methods to represent mathematical situations, to express generalizations, and to study mathematical concepts and the relationships among them. Students use functions, equations, and limits as useful tools for expressing generalizations and as means for analyzing and understanding a broad variety of mathematical relationships. Students also use functions as well as symbolic reasoning to represent and connect ideas in geometry, probability, statistics, trigonometry, and calculus and to model physical situations.
Prerequisites	Algebra I, Geometry, Algebra II, and teacher recommendation

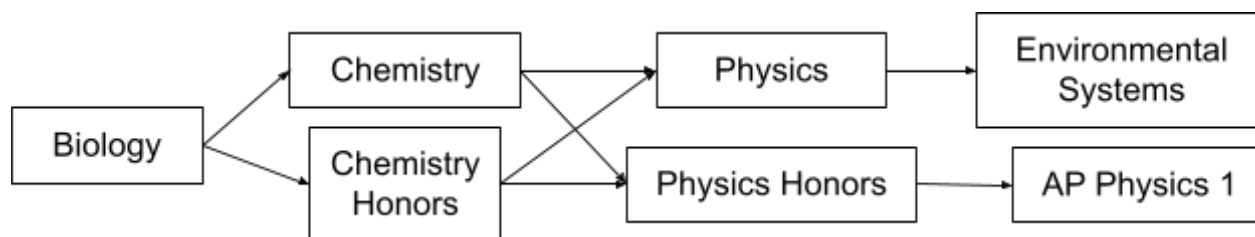
Course	AP Calculus AB
Course #	111.54
Credit	1.0 mathematics credit
Grade Level	12
Description	In AP Calculus, students learn about differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. Students learn to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students also learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. At the end of the course, students are given the option of taking the AP exam for possible college credit.
Prerequisites	PreCalculus and recommendation of teacher

Course	AP Statistics
Course #	111.53
Credit	1.0 mathematics credit
Grade Level	12
Description	In AP Statistics, students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessments: exploring data, sampling and experimentation, probability and simulation, and statistical inference. At the end of the course, students are given the option of taking the AP exam for possible college credit.
Prerequisites	Geometry, Algebra II, PreCalculus, and recommendation of teacher

Science

Graduation requirement: Four credits of Science. Must include Biology, Chemistry, and Physics.

The Science department pursues to equip students with the knowledge and skills necessary to foster scientific literacy among students. The science department will encourage students to actively participate in scientific practices. This involves hands-on experiments, inquiry-based learning, and problem-solving. By engaging in these practices, students gain a deeper understanding of scientific principles.



Course	Biology
Course #	112.42
Credit	1.0 science credit
Grade Level	9

Description	In Biology, students use scientific methods and critical thinking to study a variety of biology concepts. Topics include cell structure and function, genetics, evolutionary theory, biological processes and systems, and environmental systems.
Prerequisites	N/A - entry-level course

Course	Chemistry/Chemistry Honors
Course #	112.43
Credit	1.0 science credit
Grade Level	10
Description	In Chemistry, students use scientific methods and critical thinking to study a variety of chemistry concepts. Topics include matter, the periodic table, atomic structure, chemical bonding and reactions, thermochemistry, and solution chemistry.
Prerequisites	Biology and Algebra I (and Teacher Recommendation for Honors)

Course	Physics/ Physics Honors
Course #	112.45
Credit	1.0 science credit
Grade Level	11, 12
Description	In Physics, students use scientific methods and critical thinking to study a variety of physics concepts. Topics include the study of force and motion, types of forces, momentum and energy, and waves and quantum phenomena.
Prerequisites	Algebra I (and Teacher Recommendation for Honors)

Course	Environmental Science
Course #	112.50
Credit	1.0 science credit
Grade Level	12
Description	Environmental Science introduces students to Earth systems and resources, the living world, population, land and water use, energy resources and consumption, pollution, and global change. Students use advanced inquiry-based laboratory

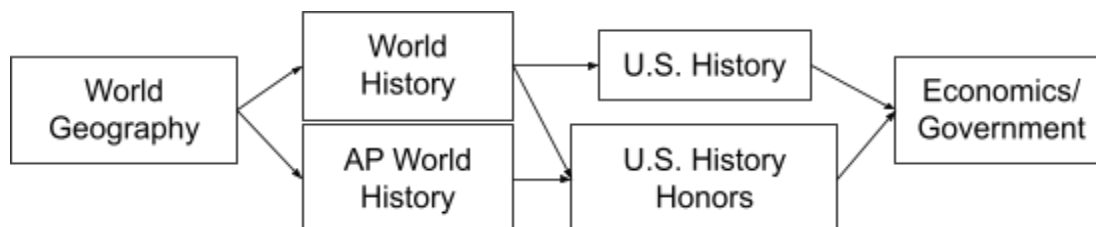
	investigations to apply scientific principles, concepts, and methodologies to better understand the interrelationships of the natural world, identify and analyze environmental problems both natural and human-made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them
Prerequisites	Biology and Chemistry

Course	AP Physics 1
Course #	112.64
Credit	1.0 science credit
Grade Level	12
Description	In Physics, students will explore Newtonian mechanics, work energy and power, mechanical waves and sound, and introductory, simple circuits. At the end of the course, students are given the option of taking the AP exam for possible college credit.
Prerequisites	Algebra I , Geometry

Social Studies

Graduation requirement: Four credits of Social Studies. Must include World Geography, World History, U.S. History, Economics, and U.S. Government.

The Social Studies department aims to equip students with historical knowledge, critical thinking abilities, and a sense of civic responsibility. Students will develop into responsible citizens who actively engage in their communities and understand their roles in a global society. In addition, students will consider multiple perspectives in their learning, appreciate cultural diversity, and communicate effectively.



Course	World Geography
Course #	113.43
Credit	1.0 social studies credit
Grade Level	9
Description	World Geography Studies focuses on the relationships among people, places, and environments that result in patterns on the Earth's surface. Students use the tools and methods of geography to study the principal regions in the world—the Americas, Europe and Eurasia, North Africa and the Middle East, Sub-Saharan Africa, Asia, Australia, and Antarctica.
Prerequisites	N/A - entry-level course

Course	World History
Course #	113.42
Credit	1.0 social studies credit
Grade Level	10
Description	World History focuses on the development of human society from prehistoric to modern times. Emphasis is placed on major events, world leaders, economic and political institutions, technological innovations, and the philosophical and religious beliefs that have shaped the modern world. The course employs an interdisciplinary approach to deepen students' understanding of the world's people, today and in the past.
Prerequisites	World Geography

Course	AP World History
Course #	113.104
Credit	1 social studies credit
Grade Level	10
Description	Economics focuses on the production, distribution, and consumption of goods and services in the U.S. The course emphasizes fundamental principles of market economics, and students learn how markets and prices allocate scarce resources. Students study consumer behavior, the roles of business and government in the economy, the banking system, international trade, and other topics. Through discussions of current economic issues, students deepen their understanding of the

	U.S. economy.
Prerequisites	World Geography

Course	U.S. History / U.S. History Honors
Course #	113.41
Credit	1.0 social studies credit
Grade Level	11
Description	This course focuses on U.S. history from pre-Columbian to the present. Students analyze major themes and events in U.S. history, leaders, economic and political institutions, technological innovations, and the philosophies that affect the United States today. The course uses an interdisciplinary approach to deepen students' understanding of the people and issues that have shaped the United States today.
Prerequisites	World History (and Teacher Recommendation for Honors)

Course	U.S. Government
Course #	113.44
Credit	.5 social studies credit
Grade Level	12
Description	This course is an introduction to American government. Students use the tools and methods of political science to analyze issues in U.S. politics. They read college-level texts, analyze documents, and conduct formal research and writing projects.
Prerequisites	U.S. History (taken concurrently with Economics)

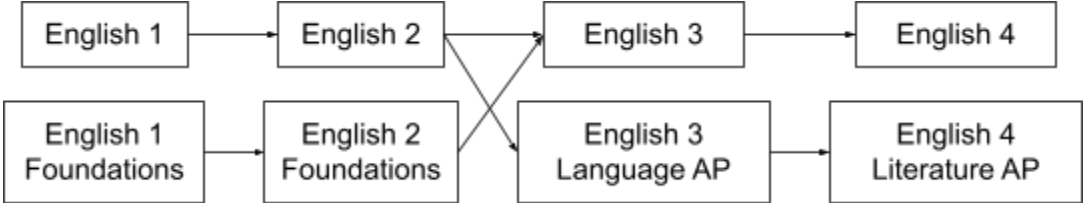
Course	Economics
Course #	113.61
Credit	.5 social studies credit
Grade Level	12
Description	Economics focuses on the production, distribution, and consumption of goods and

	services in the U.S. The course emphasizes fundamental principles of market economics, and students learn how markets and prices allocate scarce resources. Students study consumer behavior, the roles of business and government in the economy, the banking system, international trade, and other topics. Through discussions of current economic issues, students deepen their understanding of the U.S. economy.
Prerequisites	U.S. History (taken concurrently with U.S. Government)

English

Graduation requirement: Four credits of English. Must include English 1 through English 4.

The English department pursues to equip students with essential skills for communication, critical thinking, and literary appreciation. Students will foster proficiency in reading, writing, speaking, and listening. In addition, students will be introduced to literary traditions, authors, and genres.



Course	English I
Course #	110.36
Credit	1.0 English language arts credit
Grade Level	9
Description	In English I, students study the author’s craft of literary and informational genres, compare genres, and use textual analysis to improve their own writing. Students produce a variety of compositions using technology to aid in revising, editing, publishing, and research. Students also create and deliver oral presentations that include the use of visual representations. English I provides an introduction to various literary genres, including short stories, novels, poetry, and drama.
Prerequisites	N/A - entry-level course

Course	English II
Course #	110.37
Credit	1.0 English language arts credit
Grade Level	10
Description	In English II, students continue to study the author's craft of literary and informational genres, compare genres, and use textual analysis to improve their own writing. Students produce a variety of compositions using technology to aid in revising, editing, publishing, and research. Students also create and deliver oral presentations that include the use of visual representations. English II focuses primarily on World Literature.
Prerequisites	English I

Course	English III
Course #	110.38
Credit	1.0 English language arts credit
Grade Level	11
Description	In English III, students continue their study of the author's craft of literary and informational genres. Students compare genres and use textual analysis to improve their own writing. Students produce a variety of compositions using technology to aid in revising, editing, publishing, and research. Students also create and deliver oral presentations that include the use of visual representations. English III focuses primarily on American literature.
Prerequisites	English II

Course	AP English III Language
Course #	110.83
Credit	1.0 English language arts credit
Grade Level	11
Description	Using college-level expectations, AP English III will allow students to cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and

	evidence, reasoning and organization, and style.
Prerequisites	English II (and Teacher Recommendation)

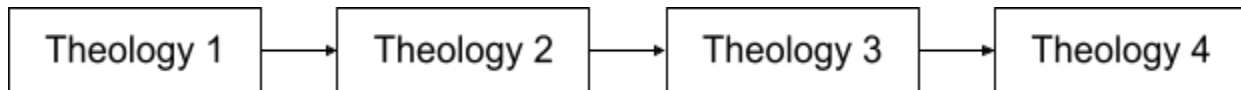
Course	English IV
Course #	110.39
Credit	1.0 English language arts credit
Grade Level	12
Description	In English IV, students continue their study of the author’s craft of literary and informational genres, comparing genres, and using textual analysis to improve their own writing. Students produce a variety of compositions using technology to aid in revising, editing, publishing, and research. Students also create and deliver oral presentations that include the use of visual representations. English IV focuses primarily on British literature.
Prerequisites	English III

Course	AP English IV Literature
Course #	110.84
Credit	1.0 English language arts credit
Grade Level	12
Description	Using college-level expectations, AP English IV emphasizes wide reading and analysis of world literature including fiction, nonfiction, and poetry. Students analyze literary elements and the writer’s style related to purpose, audience, and theme. Students compose literary analysis essays and practice the research skills and long-term project management that will be required in college classes, as well as preparing for the Advanced Placement Examination in English Literature and Composition.
Prerequisites	English III (and Teacher Recommendation)

Theology

Graduation requirement: One credit of Theology for every year enrolled at SJDCHS.

The Theology department provides students with a comprehensive understanding of Catholic teachings, traditions, and spirituality. Students will develop by enhancing their knowledge of faith formation, moral education, sacraments and liturgy, church history, scripture study, and interfaith dialogue.



Course	Theology I
Credit	1.0 theology
Grade Level	9
Description	<p><u>Semester 1: The Revelation of Jesus Christ in Scripture</u> - The first semester of Theology I provides students with a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, students encounter the living Word of God, Jesus Christ. During Semester 1, students learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. Students also learn how to read the Bible and become familiar with major sections of the bible and the books in each section. Special attention is paid to the Gospels.</p> <p><u>Semester 2: Who is Jesus Christ?</u> - The second semester of Theology I introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity. During this semester, students explore how Jesus Christ is the ultimate Revelation to us from God; in learning about who he is, students also learn who he calls them to be.</p>
Prerequisites	N/A - entry-level course

Course	Theology II
Credit	1.0 theology credit
Grade Level	10
Description	<p><u>Semester 1: The Mission of Jesus Christ (the Paschal Mystery)</u> - The first semester of Theology II helps students understand all that God has done for us through his Son, Jesus Christ. During this semester, students learn that for all eternity, God has planned for us to share eternal happiness with Him, which is accomplished through</p>

	<p>the redemption Christ won for us. Students are also introduced to what it means to be a disciple of Christ and what life as a disciple entails.</p> <p><u>Semester 2: Jesus Christ's Mission Continues in the Church</u> - During the second semester of Theology II, students learn that in and through the Church they encounter the living Jesus Christ. Students study the history of the early Church, founded by Christ through the Apostles and sustained by the Holy Spirit. Students also explore the Church as the living Body of Christ today, which has both divine and human elements.</p>
Prerequisites	Theology I

Course	Theology III
Credit	1.0 theology credit
Grade Level	11
Description	<p><u>Semester 1: Sacraments as Privileged Encounters with Jesus Christ</u> - During the first semester of Theology III, students study how they encounter Christ today in a full and real way through the sacraments, especially through the Eucharist. Students examine each of the sacraments in detail so as to learn how they may encounter Christ throughout their lives.</p> <p><u>Semester 2: Life in Jesus Christ</u> - In the second semester of Theology III, students understand that it is only through Christ that they can fully live out God's plan for their lives. Students learn the moral concepts and precepts that govern the lives of Christ's disciples.</p>
Prerequisites	Theology II

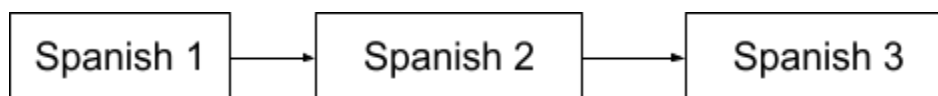
Course	Theology IV
Credit	1.0 theology credit
Grade Level	12
Description	<p><u>Semester 1: Sacred Scripture</u> - During the first semester of Theology IV, students will get an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. Because of the extent of the scriptural material, this outline will not try to cover the vast content but rather offer comments about Scripture's purpose and religious significance.</p> <p><u>Semester 2: Responding to the Call of Jesus Christ</u> - In the second semester of Theology IV, students will learn how all vocations are similar and how they differ. The course presents married life, single life, priestly life, and consecrated life.</p>

	Students learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.
Prerequisites	Theology III

Foreign Languages

Graduation requirement: Two credits of consecutive Spanish.

The foreign language department pursues to equip students with language proficiency and cultural understanding to foster a love for the Spanish language and literature. Students will improve proficiency in listening, speaking, reading, and writing, emphasize communication, and be exposed to the cultures of different Spanish-speaking countries.



Course	Spanish I
Course #	114.39
Credit	1.0 language other than English (LOTE)
Grade Level	9
Description	Spanish I offers sequential instruction in Spanish in which the overarching goal is communication. Students engage in conversations, present information to an audience, and interpret culturally authentic materials in Spanish. Students also use Spanish to connect with other content areas, make comparisons with their own language and culture, and participate in communities beyond the classroom. Students also develop appropriate grammatical concepts and learn about the products, practices, and perspectives of the people who speak Spanish.
Prerequisites	N/A - entry-level course

Course	Spanish II
Course #	114.40
Credit	1.0 LOTE

Grade Level	9-10
Description	Spanish II continues sequential Spanish instruction of which the overarching goal is communication. Students engage in conversations, present information to an audience, and interpret culturally authentic materials in Spanish. Students also use Spanish to connect with other content areas, make comparisons with their own language and culture, and participate in communities beyond the classroom. Spanish II reviews and refines appropriate grammatical concepts while students increase their cultural knowledge and understanding of Spanish products, practices, and perspectives.
Prerequisites	Spanish I

Course	Spanish III
Course #	114.41
Credit	1.0 LOTE
Grade Level	9-10
Description	Spanish III continues sequential Spanish instruction and further develops students' listening, speaking, reading, and writing skills. The instruction will be solely provided in Spanish and the students will have the opportunity to continuously interact with authentic materials and learn about the differences in the Spanish language between different regions.
Prerequisites	Spanish II or high performance in the placement test.

Business

The business department provides students with essential knowledge and skills that will serve as a foundation for college studies and prepare students for future careers in business-related fields. Business courses also equip students with practical information for managing personal business affairs more efficiently. Topics may include personal finance, budgeting, and financial literacy



Course	Principles of Business
Course #	130.132

Credit	1.0 Business Credit
Grade Level	9
Description	Principles of Business is designed to provide students with the opportunity to study economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.
Prerequisites	N/A - entry-level course

Course	Business Management
Course #	130.139
Credit	1.0 Business Credit
Grade Level	10
Description	Business Management is designed to teach students to analyze the primary functions of management and leadership, which are planning, organizing, staffing, directing or leading, and controlling. Topics will incorporate social responsibility of business and industry. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate management decisions.
Prerequisites	Principles of Business Completion

Course	Career Preparation 1
Course #	127.14
Credit	2.0 Business Credit
Grade Level	11
Description	Career Preparation 1 is designed to provide opportunities for students to participate in a learning experience combining classroom instruction with paid business and industry employment experiences. The goal is to prepare students with a variety of skills for a fast-changing workplace. This instructional arrangement should be an advanced component of a student's

	individual program of study. Students are taught employability skills, including job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development.
Prerequisites	Business management completion.

Course	Career Preparation 2
Course #	127.15
Credit	2.0 Business Credit
Grade Level	12
Description	Career Preparation 2 is designed to provide opportunities for students to participate in a learning experience combining classroom instruction with paid business and industry employment experiences. The goal is to prepare students with a variety of skills for a fast-changing workplace. This instructional arrangement should be an advanced component of a student's individual program of study. Students are taught employability skills, including job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development.
Prerequisites	Career preparation 1 completion.

Electives

Graduation requirement: Five and one-half credits of Electives.

Course	Yearbook
Course #	130.124
Credit	1.0 fine arts credit
Grade Level	11-12
Description	In Yearbook, students study and apply the journalistic skills and processes necessary to produce a yearbook. They develop skills in news judgment, fact-gathering, photography, writing headlines and captions, graphic design and layout, proofing, editing, advertising, and creative writing. Students will develop both leadership and teamwork abilities. This course may require time outside school hours.
Prerequisites	Invitation by teacher only

Course	Strength and Conditioning
Course #	116.62
Credit	1.0 physical education credit
Grade Level	11-12
Description	The strength and conditioning course offers current approaches for the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students will participate in a variety of physical activities to attain personal fitness and lifetime wellness. Students in Lifetime Fitness and Wellness will apply fitness principles that encompass personal fitness programs, nutrition, technology, and environmental awareness.
Prerequisites	N/A

Course	Arts Appreciation
Course #	117.302
Credit	1.0 fine arts credit
Grade Level	11-12
Description	This course provides the student with an understanding and knowledge of music, dance, visual arts, theatre, and other art forms within diverse historical and cultural contexts. Students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. Arts Appreciation also emphasizes understanding works in context, considering such issues as patronage, audience, and the functions and effects of works of art.
Prerequisites	N/A

Course	Dance
Course #	117.306
Credit	1.0 fine arts credit
Grade Level	11-12
Description	Dance Composition is a practical exploration of a variety of processes and elements

	<p>that may be used in the study of creating dances. Students will create their own dance studies in response to a variety of assigned choreographic exercises. Topics will include elements such as space, time, shape, and dynamics, and processes such as abstraction, thematic development, and revision. Improvisation will be employed to initiate the exploration of concepts, but, ultimately, in most cases, the work will be set into a fixed, repeatable form.</p>
Prerequisites	N/A

Course	Music
Course #	117.31
Credit	1.0 fine arts credit
Grade Level	11-12
Description	<p>Music Theory I is a basic survey of the fundamentals and vocabulary of music. It involves rules and terminology of notation, ear training, sight singing, harmonic and melodic dictation, and form analysis. Technical applications to keyboard, singing, and/or guitar are included in the coursework. Students enrolled in this course must have access to a keyboard instrument at home for practice and completion of assignments.</p>
Prerequisites	N/A

Course	Senior Seminar
Course #	N/A
Credit	1.0 elective credit
Grade Level	11-12
Description	<p>Senior Seminar will place a focus on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus, there are college-bound activities and tasks that should be achieved during senior year that support students as they apply to four-year universities and confirm their postsecondary plans.</p>
Prerequisites	N/A

Course	Test Preparation
Course #	N/A
Credit	0.5 elective credit
Grade Level	11-12
Description	Test preparation will provide students with the strategies and knowledge necessary to facilitate their standardized test-taking, focusing on the PSAT, SAT, and ACT tests.
Prerequisites	N/A

Course	Personal Finance
Course #	130.180
Credit	0.5 elective credit
Grade Level	11-12
Description	Personal finance is a course about personal money management. Students will apply critical thinking skills to analyze personal financial decisions based on current and projected economic factors.
Prerequisites	N/A

Course	Study Hall
Course #	N/A
Credit	No credit course
Grade Level	11-12
Description	The focus of this class is to help you build academic behaviors designed for success. Study hall is a structured environment that includes mini lessons that teach students about time management, organization, planning, and study skills as well as structured work time.
Prerequisites	Completion of P.E. and Art credit requirements